

# Teach Abhaile

## Children with Additional or Special Needs Policy

### Statement of intent

We provide an environment in which all children are supported to reach their full potential. The Owner of Teach Abhaile is a R.N.I.D (Registered Nurse Intellectual Disability). She has worked with Children and Adults in various settings, 13 years of which were in a Managerial Role in a Community Setting. She has many skills re Advocacy Needs, Accessing Entitlements etc

### **Aims**

- We have regard for the Special Educational Needs Code of Practice.
- We include all children in our provision.
- We identify the specific needs of children with SEN/disabilities and meet those needs through a range of strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our practice and provision and, if necessary, make adjustments.

### **Methods**

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- We provide a statement showing how we provide for children with SEN/disabilities.
- We ensure that the provision for children with SEN/disabilities is the responsibility of all members of the setting.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We ensure that our physical environment is as far as possible suitable for children with disabilities.
- We work closely with parents of children with SEN/disabilities to create and maintain a positive partnership.
- We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
- We provide parents with information on sources of independent advice and support.
- We liaise with other professionals involved with children with SEN/disabilities and their families, including transfer arrangements to other settings and schools.
- We use the graduated response system for identifying, assessing and responding to children's special educational needs.
- We provide a broad and balanced curriculum for all children with SEN/disabilities.
- We provide a differentiated curriculum to meet individual needs and abilities.
- We use a system of planning, implementing, monitoring, evaluating and reviewing individual educational plans (IEPs) for children with SEN/disabilities.
- We use a system for keeping records of the assessment, planning, provision and review for children with SEN/disabilities.
- We ensure the privacy of children with SEN/disabilities when intimate care is being provided.
- We ensure the effectiveness of our SEN/disability provision by collecting information from a range of sources e.g. IEP reviews, staff and management meetings, parental and external agencies views, inspections and complaints. This information is collated, evaluated and reviewed annually.

## Teach Abhaile

- We provide a complaints procedure.
- We monitor and review our policy annually.